

ARP ESSER III Use of Funds Plan

District Name:	Panola Public Schools
Superintendent:	Bryan Deatherage
Phone Number:	918-465-3813
URL:	https://www.panolabearcats.org/resources.html

The LEA engaged in consultation with stakeholders and gave the public an opportunity to provide input on June 14, 2021. Specifically, the LEA provided the opportunity for meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation was extended to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students.

From this consultation, the Panola Pubic Schools has created the following American Rescue Plan Use of Funds.

1. Panola Public Schools will utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the COVID19 impact on our district by implementing prevention and mitigation strategies consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

In coordination with Oklahoma Department of Health and CDC guidance, Panola Public Schools will ensure safety for all students and staff by making every effort to promote healthy practices and protocols. Panola Public School has increased its cleaning and preparation of facilities in an effort to protect our staff and students.

- Frequent hand-washing and other healthy protocols will be implemented and practiced. Efforts will be made to have hand sanitizer and hand sanitizer stations available.
- Upon notification of a positive COVID case on campus, the area will be thoroughly cleaned.
- Physical Distancing will be implemented when possible.
- Masks are highly recommended for all students as well as staff.
- We strongly recommend the wearing of masks on the school bus and in highly populated areas.
- Masks may be required based on community spread with a state Declaration of Emergency.

ARP ESSER III Use of Funds Plan

- Our staff will monitor reportable illnesses and Oklahoma Health Department guidance will be utilized for quarantine.
 - Panola Public School will also follow city, county, and state mandates. Requirements and recommendations are subject to change.
2. The LEA will earmark 20% of the ESSER ARP funds to specifically address academic needs from the impact of lost instructional time. Panola Public Schools will provide evidenced-based interventions through online remediation programs to address gaps in reading and math. These programs will include IXL, Edgenuity, Edmentum, and Star Reading and Math. In addition, Panola Public Schools will provide a summer enrichment program for K-8.
 3. Panola Public Schools will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001 (e)(2) of the ARP Act as follows:
 - Purchasing educational technology (including hardware, software, and connectivity) for students, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
 - Providing mental health services and supports, including through the implementation of evidence-based full-service. This will include coordinating counseling services.
 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 - Other activities that are necessary to maintain the operation of and continuity of services to employ existing staff of the local educational agency which will include property insurance premiums.
 4. Panola Public Schools will address learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
 - Implementing evidence-based activities to meet the comprehensive needs of students;
 - Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
 - Tracking student attendance and improving student engagement in distance education.

This will be achieved through the summer enrichment program.